C
Au-68H
1902/03
MAR 7 1917
Mendota College

Annual Mendota College

Mendota, Illinois.

1902-1903

Liberal Arts
Science
Language
Theology

1902-3

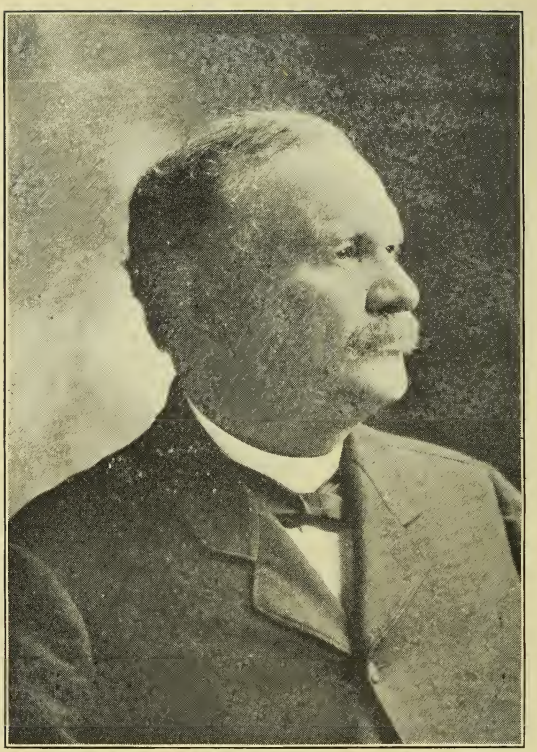
IF YOU ARE NOT INTERESTED IN THIS CATALOGUE PLEASE HAND TO SOMEONE WHO IS.

CATALOGUE

Mendota College

1902-1903

WESTERN ADVENT CHRISTIAN PUBLICATION ASSOCIATION,
MENDOTA, ILLINOIS.



A. B. Twining

President.

Digitized by the Internet Archive
in 2014

https://archive.org/details/catalogue1902auro

MENDOTA COLLEGE IN WINTER.

CALENDAR.

1902.

Fall Term begins - -	Wednesday, September 3
Fall Term ends - - -	Wednesday, December 17

1903.

Winter Term begins - -	Monday, January 5
Winter Term ends - - -	Wednesday, March 25
Spring Term begins - -	Wednesday, April 1
Spring Term ends - - -	Wednesday, June 3
Commencement Exercises -	Thursday, June 4

Entrance examinations and registration on the first two days of each term.

Legal holidays will be observed.

Board of Education.

H. M. Robbins, *Chairman,* 567 E. Main St., Galesburg, Ill.
Rev. B. Forester, *Secretary,* 1101, 26th Ave. N., Minneapolis, Minn.
Rev. A. J. Bolster, - - - - Villisca, Ia.
J. W. Emmons, M. D., - - - Oregon, Wis.
W. A. Briggs, - - - - - Homewood, Ill.

Faculty.

N. C. TWINING, A. M. Ph. D.
PRESIDENT.
[Milton College.]
Ancient Languages, Hebrew, Higher Mathematics.

REV. F. A. BAKER.
Principal of Theological Department.

Mrs. JENNIE M. TWINING.
Latin, English and Mathematics.

Miss L. MAY PINE.
History.

B. J. DEAN.
[Iowa Normal.]
Principal of Commercial Department, Natural Sciences.

FRED A. RUNQUIST.
[Mendota College.]
Assistant in Commercial Department.

ETHEL E. FRY.
Assistant in English.

PROF. J. A. WALLACE.
Director of Musical Department.

Origin.

Mendota College was founded in the year 1893, by the Western Advent Christian Publication Association, and is regularly incorporated according to the laws of the state of Illinois.

Object.

In accordance with the spirit under which it was organized, the College aims to furnish ample facilities for education in the liberal arts, sciences, language and theology, within reach of all who desire it, and at a very low cost. It endeavors to inculcate in the student correct ideas of character and citizenship.

The Governing Body.

The governing body of the institution is a Board of Education, consisting of five members, elected for a term of three years, by the delegates of the various conferences constituting the W. A. C. P. Association and meeting annually in Mendota.

Location.

Mendota College is conveniently and pleasantly situated in the city of Mendota, LaSalle county, Illinois, eighty-three miles west of Chicago, at the junction of the Chicago, Burlington & Quincy, and Illinois Central railroads. The country around is one of the richest and most prosperous agricultural regions in the West. Mendota is a thriving and prosperous city of about 5,000 inhabitants.

The College is situated in the north part of the city. Its location is a beautiful one, in the middle of a campus, spacious and well shaded, making the surroundings of the College cheerful and attractive. The building is a large brick structure, supplied with city water and lighted by electricity.

MENDOTA COLLEGE IN SUMMER.

CORNER OF LIBRARY.

Preparatory and Collegiate Department.

PREPARATORY.

The Preparatory department offers studies far in advance of the best high school courses, and advantages in time and apparatus far superior.

Its object is to give all who are not prepared to take up college work an opportunity to become well qualified in the fundamental branches of education.

COLLEGE.

The college courses, Classical and Scientific, each require four years, and include those studies which long experience has proved to be the best adapted to secure a liberal and symmetrical mental development.

Persons not desiring to take the whole course can devote themselves to special subjects, that they are prepared to study, with the regular classes in those subjects.

PREPARATORY.

[Classical.]

FIRST PREPARATORY.

FALL TERM.	WINTER TERM.	SPRING TERM.
U. S. History.	U. S. History.	U. S. History.
Higher Arithmetic.	Higher Arithmetic.	Higher Arithmetic.
Physiology.	Physiology.	Physiology.
Advanced Grammar.	Advanced Grammar.	Advanced Grammar.
Elocution.	*Physical Geography.	Physical Geography.
	Civil Government.	

SECOND PREPARATORY.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra.	Algebra.	Algebra.
Latin.	Latin.	Latin.
Rhetoric.	Rhetoric.	Rhetorical Analysis.
Ancient History.	Mediæval History.	Modern History.
Literature.	Literature.	Literature.
Astronomy.	*Botany.	Botany.

THIRD PREPARATORY.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin.	Latin.	Latin.
Physics.	Physics.	Physics.
Geometry.	Geometry.	Geometry.
Greek.	Greek.	Greek.
Zoology.	Zoology.	Zoology.
‡Sudy of Words.	‡Study of Words.	‡Study of Words.

*Last half of term.

‡Once per week.

PREPARATORY.

[Scientific.]

FIRST PREPARATORY.

FALL TERM.	WINTER TERM.	SPRING TERM.
U. S. History.	U. S. History.	U. S. History.
Higher Arithmetic.	Higher Arithmetic.	Higher Arithmetic.
Physiology.	Physiology.	Physiology.
Advanced Grammar.	Advanced Grammar.	Advanced Grammar.
Elocution.	*Physical Geography.	Physical Geography.
	Civil Government.	

SECOND PREPARATORY.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra.	Algebra.	Algebra.
Rhetoric.	Rhetoric.	Rhetorical Analysis.
Ancient History.	Mediæval History.	Modern History.
Literature.	Literature.	Literature.
Astronomy.	*Botany.	Botany.

THIRD PREPARATORY.

FALL TERM.	WINTER TERM.	SPRING TERM.
Physics.	Physics.	Physics.
Geometry.	Geometry.	Geometry.
Zoology.	Zoology.	Zoology.
‡Study of Words.	‡Study of Words.	‡Study of Words.
Ontlines of Chemistry.	Outlines of Chemistry.	Biology.
	Biology.	

*Last half of term.

‡Once per week.

CLASSICAL.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English.	English.	English.
Grecian History.	Roman History.	Roman History.
Virgil.	Virgil.	Ovid.
Anabasis.	Anabasis.	Anabasis.
Trigonometry.	Trigonometry.	Trigonometry.

SOPHOMORE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English.	English.	English.
Sallust.	Cicero.	Cicero.
Homer.	Homer.	Homer.
College Algebra.	College Algebra.	Conic Sections.
Advanced Rhetoric.	Advanced Rhetoric.	

JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Tacitus.	Horace.	Horace.
Aristophanes.	Memorabilia.	New Testament Greek.
†German or French.	†German or French.	†German or French.
†Hebrew.	†Hebrew.	†Hebrew.
Analytical Geometry.	*Analytical Geometry.	Differential Calculus.
	*Differential Calculus	

SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Hebrew.	Hebrew.	Hebrew.
German or French.	German or French.	German or French.
Psychology.	Logic.	Logic.
Moral Philosophy.	Demosthenes.	

*Analytical Geometry, first half; Differential Calculus, last half of term.

†Electives.

SCIENTIFIC.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English.	English.	English.
Trigonometry.	Trigonometry.	Trigonometry.
Advanced Physiology.	Advanced Physiology.	Advanced Physiology.
Advanced Rhetoric.	Advanced Rhetoric.	Roman History.
	Roman History.	

SOPHOMORE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
College Algebra.	College Algebra.	Conic Sections.
English History.	French History.	French History.
Chemistry.	Chemistry.	Chemistry.
Advanced Botany.	History of Civilization.	History of Civilization.

JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Geology.	Geology.	Economic Geology.
Astronomy.	Astronomy.	History of Philosophy.
Political Economy.	Constitutional History.	Constitutional History
Analytical Geometry.	*Analytical Geometry.	Differential Calculus.
	*Differential Calculus.	

SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Integral Calculus.	Integral Calculus.	Quaternions.
Psychology.	Logic.	Logic.
German or French.	German or French.	German or French.
Moral Philosophy.	International Law.	International Law.

*Analytical Geometry, first half; Differential Calculus, last half of term.

Description of Courses.

The following description of the co-related studies in the various departments furnishes a full explanation of the preceding courses:

ENGLISH.

Three objects are kept in view in this department.

First.—The correct use of English as a written and spoken language.

Second.—The History of English Literature, and the study of English masterpieces.

Third.—The History of the English Language and its development.

The instruction for the first year is practical and disciplinary, and is wholly given to English Grammar. This is followed by a two years' study in Rhetoric, and one of Rhetorical practice (the application of the science by means of weekly essays).

One term is given to Elocution and one to the study of synonyms.

Two years are given to the study of English and American Literature, and a careful analysis of the masterpieces of the language.

HISTORY.

The course in History has been arranged with the design of making the student acquainted with the development of thought, and the course of events in the past, in order that he may have a clear conception of the chief factors that are shaping human progress at the present time.

The course comprises American, English, French, Grecian, Roman, Ancient, Mediæval, Modern and Constitutional History, Civil Government, International Law and Political Economy.

LATIN.

The great influence of the Latin language upon the English, in the formation of words, and of Roman civilization upon our own, makes this study of great practical and cultural value to every liberal and educated mind.

It is one of the chief means of promoting the power of expression and a good English style.

The works of Cæsar, Virgil, Cicero, Horace, Tacitus, Sallust and Livy will comprise the course.

GREEK.

Liberal provision for the study of the Greek language has been made, on account of its discipline and practical advantages.

The principal works studied will be: Xenophon, Herodotus, Homer, Thucydides, Plato, Aristophanes and Sophocles. Special attention will be given to New Testament Greek.

MATHEMATICS AND ASTRONOMY.

The work in this department is made practical and thorough, the aim being to fit the student for practical work, and a thorough development of the reasoning powers.

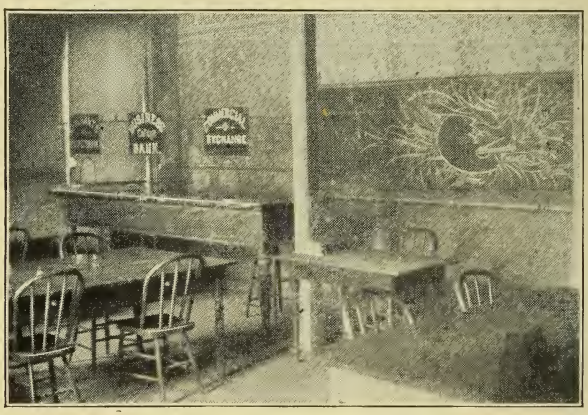
Beginning with Mental Arithmetic the course includes Higher Arithmetic, Elementary and College Algebra, Plane and Spherical Geometry, Plane and Spherical Trigonometry, Conic Sections, Analytical Geometry, Differential and Integral Calculi and Quaternions.

Both Elementary and Advanced Astronomy are taught.

SCIENCE.

It is the object of this department to give the student a good practical knowledge of each subject taken up, and to supplement the text by actual experiments and practice in laboratory and microscopical work.

It includes Physics, Physiology, Botany, Zoology, Geology, Chemistry, Biology, Logic and Psychology.



CORNER OF COMMERCIAL DEPARTMENT.

Commercial Department.

"I do not object to classical learning; far from it. But I would not have it exclude the living present. Therefore I welcome the business college in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even the graduates from Harvard and Yale, an opportunity to learn important and indispensable life lessons before they go into the the business of life."—*Garfield.*

The course of study in this department, as given below, contains all branches usually taught in commercial schools and colleges, and is designed to give the greatest possible amount of information in the shortest length of time consistent with good results.

Commercial Law,
Commercial Arithmetic,
Mental Arithmetic,
Spelling,
Commercial Geography.
Office Work,
Civil Government,
English Grammar,
Business Forms,
Business Correspondence,
Rhetoric (optional),
Bookkeeping, complete, including Banking,
Drills in short Methods and Rapid Calculations.

A commercial course does not consist, as many suppose, of merely the study of Bookkeeping. While Bookkeeping forms an important part of the course, there are other studies equally important, and without which a knowledge of the various methods of keeping accounts would be of but little profit. A bookkeeper who does not understand the principles of mathematics involved in keeping his records of transactions would not be worthy of the name and would soon find himself involved in difficulties from which it would be almost impossible for him to extricate himself. A thorough knowlege of Bookkeeping with lack of ability to write a good clear and rapid business hand, would perhaps enable one to keep his accounts correctly, but in the business world few men will be found who are willing to employ an accountant who cannot keep his books well and neatly. Commercial Law, Commercial Geography, Civil Government, Commercial Correspondence, Business Forms, Spelling and Grammar, are but others of the subjects which a bookkeeper must understand in order to be successful.

BOOKKEEPING.

The work in this branch of study includes both Single and Double Entry Bookkeeping and the methods of changing from one system to the other. Sets of books adapted to the various lines of business as—Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation, Banking, etc.,—are fully explained to the student and actually used by him.

At the beginning of the course each pupil is provided with a cash capital of College Currency and he embarks in business for himself. Merchandise is bought and sold; notes, drafts, checks, receipts, bills, and in short, all kinds of business forms are filled out and handled, and the proper entries made from the actual transaction.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices—College Bank, Merchants' Emporium, and Commercial Exchange. At the first all banking business is done; at the second all merchandise is bought, and at the third

all merchandise is sold and all business transacted that does not properly belong to the other two.

In each office a full set of books is kept by the student placed in charge: currency, invoices, notes, drafts, checks and other papers are filled out and transferred—all of which furnish an excellent test of the accuracy, rapidity and ability of the student. The work in each office differs from that done in the others, and every student, before completing the course, will be required to take entire charge of each for a given time.

PENMANSHIP.

Perhaps there is no surer passport to a good paying business position than the ability to write a smooth, rapid, and legible hand. Fully realizing this, penmanship is taught throughout the entire course. Particular attention is paid to plain penmanship, and the system taught is the medium slant, muscular movement. Plain and ornamental lettering will be taught in connection with the work in penmanship. The use of the automatic shading pen will also be taught to those who wish it.

COMMERCIAL LAW.

To know something of the laws controlling business transactions should be the aim of every person, whether intending to follow business pursuits as a life work or not. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial law does not pretend to make a lawyer out of any one, but it does present in as clear and concise a manner as possible just those points of law relating to business which every one should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

COMMERCIAL ARITHMETIC.

Both Mental and Written Arithmetic are taught in the course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate, and to reason; and perhaps no branch of study is better adapted to

develop the mind along these lines than is Mental Arithmetic.

The work in Mental Arithmetic is followed by Written Arithmetic in which the student is required to become familiar with all the principles used in actual business calculations, and to solve problems similar to those which will occur daily, after he leaves the schoolroom and enters upon his life work.

Especial attention is given to short methods and rapid calculations. Time is too valuable to waste over long and difficult methods when short and simple ones will accomplish the same result. Not only do short methods save effort but they make work more accurate and enable one to do more in the same time. What the business man of to-day demands is an assistant who is not only honest and conscientious, but rapid and accurate in his work as well.

BOOKS AND SUPPLIES.

None but standard text-books are used in all branches of the course. A supply of books, penmanship paper, shorthand tablets, pencils, etc., is kept on hand and sold to students at prices as near cost as it is possible to sell them. No one is required to buy supplies at the school but most students find it to their interest to do so.

INDIVIDUAL INSTRUCTION.

The teaching in all of the commercial branches, is largely done by individual instruction; especially is this true in regard to the study of Bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accommodate themselves to the progress of others who are not so brilliant or who cannot give so much time to the work. Each pupil will be given the assistance he needs, and all will be encouraged to advance as rapidly as possible.

TIME REQUIRED.

The time required for the completion of the course depends almost entirely upon the ability of the student. From six to nine months is the time usually taken, but a student who has a good

high school education, may complete in less time. Were we to advise, however, we should say that even though the required work should be done in less time than nine months, it would be better to spend all of the time, as advanced work may be taken which will be of great value to any one.

DIPLOMAS.

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, to those only, who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

SITUATIONS.

We do not guarantee situations to all who may complete the prescribed course of study: neither do other responsible institutions. To make such a promise would be to agree to find positions for all who were mentally competent, regardless of character. We can recommend only those who show themselves worthy.

Offers of "Situations Guaranteed," are but traps to catch students. Many of the institutions making the above offer, do no more toward finding or furnishing positions than to watch the daily papers and when they find an advertisement, "Accountant Wanted," they tell the pupil to make application. If the application is not accepted they tell him, "We have found you a position, but if you are not accepted it is not our fault." Our ideas of right and wrong will not permit us to do that way, but we will do all in our power to assist worthy pupils to good paying positions.

SHORT-HAND AND TYPEWRITING.

The art of short-hand writing has become one of the most profitable attainments of modern education. All who become proficient in the art may obtain ready employment at salaries much larger than those paid for ordinary clerical labor. During

the past year we have had demands for stenographers that we were unable to fill.

We are using a system of Phonography which has long stood the test of actual work, and which forms the basis of most of the systems used in the best business colleges of the country. It is a simplified form of the celebrated Pitman–Graham system, and is readily acquired, besides being capable of great speed.

In Typewriting only the best machines and furnishings will be used. Both the "Touch" and "Sight" methods are taught, but the former is always strongly advised.

The complete course in this department includes not only Short-hand and Typewriting, but also Spelling, Grammar, Punctuation, Capitalization, Letter-writing, and practice in the ordinary business forms.

The time required for the completion of the course varies with the student.

Diplomas will be awarded all who satisfactorily complete the prescribed course. The same charge will be made as in the commercial course.

SPECIAL ADVANTAGES.

Students in the Commercial department who have completed some of the required studies, will be allowed to take work in the Stenographical department in connection with their commercial work, without extra charge for tuition.

Students in the Stenographical department may take any of the studies in the Commercial department, during the same year, without extra charge for tuition; but it should be remembered that each study so taken adds to the time for the completion of the course.

Graduates of the College from either of these departments may take the work of the other at one-half the usual rate.

BIBLE TRAINING DEPARTMENT.

II. COURSE LEADING TO DIPLOMA.

Course 2 is open to any person who is qualified to pursue advanced musical study. Students taking this course are required to pursue the study of Harmony and Musical History in conjunction with their major work (Piano or Voice Culture). No stated time for graduation can be set apart, as the varied needs of different pupils and the demands of individual development exclude the possibility of defining the length of a period of study that shall govern all cases. This course embraces three distinct lines of work—Instrumental, Vocal, and Theoretical.

I. PIANOFORTE.

In this, as in all departments, pupils are taught not only to perform but to interpret works of art. Applicants for admission to this course must be able to play music of the grade of Reinecke's Sonatina in C., op. 157, No. 1, or a fair equivalent. In order to be eligible for graduation, pianoforte students are required to complete the following course or their equivalent:

Koehler, op. 50; Gurlitt, op. 51; Heller, op. 47; and Preludes, op. 113; Elements of Arm, Hand and Finger Technique.

Schmitt, op. 114 bk. 1; Duvernoy, op. 120; Gurlitt, Studies in Rhythm, op. 80; sonatas by Reinecke and Mozart; selections from Mendelsohn's songs without words. Schmitt, op. 114 bk. 2; Czerney, op. 636; Bach's Little Preludes and Two-voiced Inventions; Schumann Kinderscenen; Schmitt, op. 16. Beethoven Bagatelles; Haydn Sonatas; Chopin mazurkas and waltzes; Schumann Forest Scenes; Beethoven, op. 44, No. 1.

II. VOICE CULTURE AND SINGING.

The objects of this course is to furnish the best facilities for the development of vocalists for chorus and solo singing, and to give students voice-culture in its relation to song and speech.

Especial attention is given to a correct position of the body in singing; a healthful and skillful management of the breath; the production of a clear, full and resonant tone, free from the throat; distinct enunciation; the art of phrasing correctly, and the development of a refined musical taste.

Applicants for admission to this course must be familiar with musical notation, must be able to produce any given tone, and to sing from memory some simple melody.

Among the studies used in the Vocal Department are the following: "Voice Training Exercises" and "Studies" by Behnke and Pearce. Sieber's Elementary Eight-Measure Vocalizes. Marchesi's Elementary exercises op. 1. Concone's Vocalizes. Tasti's 50 Solfeggi. Federlein's "Gradus Ad Parnassum" Vaccai's "Practical Method of Italian Singing" Vocalizes by Bordogni, Marchesi, Nava, Panofka and Sieber. Exercises, vocalizes and songs are selected to suit the individual voice.

III. SCIENCE AND THEORY OF MUSIC.

This course is designed for those who wish to study music from a theoretical, historical and critical standpoint. It includes the following branches:

Harmony and elements of musical composition; Counterpoint; Musical Form and analysis of classical masterpieces; musical History and Biography.

FREE ADVANTAGES.

1. College Library.
2. Pupils' Recitals.
3. Systematic courses of reading in Musical Literature are arranged for those who have the leisure to pursue them.

PHYSICAL CULTURE.

It is too late in the day to discuss the importance and necessity of physical culture. A strong body is essential to success in life. The college is located in the midst of a beautiful and spacious campus which furnishes ample room for out-door exercise in good weather; in addition to this, arrangements have been made to introduce the Physical Culture course of the noted Ralston University of Expression and Physical Culture, of Washington, D. C. This course will be of immense value to the students, not only while in college but throughout life. The fixed price for the course is $10.00. Our students receive it free.

CORNER OF AMES' LABORATORY.

General Information.

ATTENDANCE AND DISCIPLINE.

The Board of Education offers the privileges of the College to all properly qualified persons who seek them. But the College has no place in its class rooms for those who are idle and dissipated. Young men and young women are expected to show themselves gentlemen and ladies at all times.

Experience has shown that a minute and rigorous code of rules is quite unnecessary here. The following statements may suffice.

Absence and tardiness must be excused to the instructor in charge; repeated and persistent cases are referred to the president.

RELIGIOUS EXERCISES.

Devotional exercises consisting of singing, reading the Scriptures, and prayer, are held daily in the college chapel. All students living in the college or near it, and all other students whose duties require them to be at any college exercises during the hour immediately preceding or following chapel services, are required to attend these exercises.

GOVERNMENT.

The government is vested in the faculty and president. It is the aim as far as possible to develop the highest manhood and womanhood. Good conduct and faithful work are required.

To secure these ends appeal is made to the honor and moral sense of the student.

The character, moral conduct, and social relations of the students in the College will be kindly guarded by the president.

Great care will be taken that the minds of the students are not distracted by frequent or objectional entertainments.

INSTRUCTION.

The instruction in all deparments is thorough and practical. The aim is to stimulate individual exertion, and afford the student the best discipline in habits of independent thinking. The class-room work is carried on by means of recitations from the best text-books, free discussion in class, presentation of theses, courses of reading on special topics supplementary to the subjects in class, outlines and notes, and frequent reviews and examinations.

ADMISSION.

The College is open to students of both sexes.

Candidates must bring testimonials of good moral character, and if from other institutions, must present certificates of honorable dismissal. No person will be received under fourteen years of age, except by special arrangement.

Persons desiring admission to advanced classes will be required to pass examination upon the preceding work of the course, or bring certificates of having passed satisfactory examinations upon them in some accredited school.

TIME TO ENTER.

Students can enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the term. This is important for several reasons: the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies that are continued throughout the year and cannot be repeated.

New studies are commenced at the beginning of terms.

EXAMINATIONS.

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion of the teacher, other work assigned by him may be received as substitute for an examination.

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the teacher may direct.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

SOCIETIES.

The Y. M. C. A.

Realizing the importance of a spirit of fellowship, and a feeling of mutual interest among the young men of the College, the Y. M. C. A. was organized over eight years ago.

Any student upon entering school for the first time will at once begin to look about for associates; and what can be more important than that such associates be good, industrious and Christian young men?

The chief object of the Y. M. C. A. is at once to get hold of the young man entering College, throw around him good influences, and enlist him in earnest, active, Christian work before any associations having an evil tendency can have been formed. If previously informed of time of arrival of students, some member of the Y. M. C. A. will meet them at the train, to welcome and give them any information or render any assistance possible.

A class for Bible Study, to meet once each week, is organized at the beginning of each school year. During the time devoted to the study of the lesson, ample opportunity for discussion and exchange of ideas is given. The work is very systematic, and will prove both interesting and beneficial to all who enter the class, but especially to students in the Theological Department.

Further than this all the benefits to be derived from being united in Christian work with all the colleges of the state, and through the state, of the nation, are secured to the members of this association. Those who are professing Christians are encouraged and stimulated by the work of the association, and those who are not at present in active service will be brought in contact with influences that cannot fail to be beneficial.

LITERARY SOCIETY.

The students, realizing the importance of literary training, organized the College Literary Society eight years ago. The sessions are held weekly, and are conducted according to parliamentary rules. Essays, orations, debates, and music, are the characteristic features of the society work.

As this work is a source of great profit to all who take part in the exercises, all students are expected to join the society and do regular work.

LIBRARY.

The College possesses a library of something over eleven hundred volumes, among which are standard encyclopædias, and important literary, Biblical, historical, scientific and reference books. Through the liberality of its friends the library has made a creditable growth. The students have also free access to the city library of over four thousand volumes.

READING ROOM.

In order that the students may be informed upon current events, and the progress in Science, Literature, History and Art, a large and pleasant room has been placed at their disposal and supplied with magazines and papers. It also affords a pleasant place for the preparation of lessons.

LABORATORY AND APPARATUS.

The Ames' Chemical and Physical Laboratories have been equipped with apparatus and material sufficient to teach these sciences in a most thorough and satisfactory manner. Almost every experiment in a standard text-book may now be illustrated

by the use of the apparatus provided, and large amounts will be added each year.

The study of Physiology is facilitated by the use of slides and a skeleton.

MUSEUM.

Through the efforts of friends of the College, a fine cabinet of shells, fossils, minerals and curios has been collected. These specimens, many of which are of great value, have been classified and nicely arranged in a room set apart for the purpose.

It is requested that those who have so kindly aided in the past, and others, continue to add to the collection; and that, as far as possible, articles sent be described, giving time of collection, place secured and name of donor.

BOARDING.

Good wholesome board is furnished by the College at $2.00 a week. Private board can be secured by those who desire it.

ROOMS.

Furnished rooms can be had in the College for 40 and 50 cents a week per student.

Furnished rooms in private families can be had in the vicinity of the College if desired.

DORMITORY.

A new ladies' dormitory, of brick, commodious, with steam heat, and but a few steps from the College, is expected to be finished in time for the beginning of the school year. Pupils rooming there will be under the personal oversight of the President and Mrs. Twining.

EXPENSES.

The College year comprises thirty-six weeks. All tuition is payable in advance. No tuition will be refunded for less than one half of a term, and then only when reasons for leaving the institution are adjudged satisfactory by the president.

Lights and fuel at cost.

Tuition in Bible Training School, free.

Junior year preparatory course, $25.00.

Middle year preparatory course, $30.00.

Senior year preparatory course, $35.00.

Commercial course per year, $30.00.

For less than a full term, $1.00 per week.

Short-hand and typewriting, $30.00.

College courses per year, $40.00.

Chemical laboratory expenses, $1.00 per term and breakage.

Registration fee, 25 cents per term.

For use of typewriter, $1.00 per month.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the College book store.

No incidental expenses.

TERMS: Cash in advance per term or year.

MUSIC.

Not less than two lessons per week are required in all the branches of this course.

Piano, voice, organ, per year, $50.00; or by the school term as follows:

Fall term fifteen weeks, two 45 minute lessons per week, $22.50; or two 30 minute lessons per week, $15.00.

Winter term twelve weeks, two 45 minute lessons per week, $18.00; or two 30 minute lessons per week, $12.00.

Spring term nine weeks, two 45 minute lessons per week, $13.50; or two 30 minute lessons per week, $9.00.

Special lessons in any branch, $1.00.

Harmony (in classes), per fall term, $7.50.

Harmony (in classes), per winter term, $6.00.

Harmony (in classes), per spring term, $4.50.

All class lessons are one hour long.

Piano rent, one hour daily, per week, 25 cents. Each additional hour 20 cents.

Instruction in the Analysis and History of Music, Notation, and Chorus classes will be given free to students of the musical department. For other students, 50 cents per term.

CLASSIFICATION OF STUDENTS.

FOR 1902 AND 1903.

Ancient Classical Course.

JUNIOR YEAR.

Livingston, M. M.,	Mendota, Ill.
Robbins, R. C.,	Buffalo Cove, N. C.

FRESHMAN YEAR.

Baker, Carrie,	Mendota, Ill.
Corliss, M. B.,	Milltown, Me.
Fry, Ethel E.,	Mineral, Ill.
Galleheugh, Blossom,	Chenoa, Ill
Lubke, Edward,	Chicago, Ill.

THIRD PREPARATORY.

Bare, John J.,	North Liberty, Ind.
Gurney, Frank,	Brooks, Ia.
Kess, John E.,	Lincoln, Neb.
Lubke, Edward,	Chicago, Ill.
McClain, Harrison,	Talmo, Kan.
Moore, Vernena,	Alexis, Ill.

Scientific Course.

JUNIOR YEAR.

Livingston, Mrs. M. M.,	Mendota, Ill.
Smith, Earl J.,	Kyte River, Ill.
Smith, Ralph O.,	" " "

SOPHOMORE YEAR.

Runquist, Fred A.,	Mendota, Ill.

SECOND PREPARATORY.

Butler, Sadie,	Rochester, N. Y.
Brandt, Anna,	Sparta, Wis.
Bennett, Elsie,	Ottawa, Ill.
Giberson, W. W.,	Kokomo, Colo.
Eitelgeorge, Lillie,	Aurora, Ill.
Moffitt, Jack,	Chicago, Ill.
Philo, Hattie,	Annandale, Minn.
Pine, Bertha,	Alexis, Ill.
Scott, Arthur,	Cresco, Ia.
Ward, Cameron,	Attica, Kan.
Wright, Harry,	Mendota, Ill.

Commercial Course.

Austin, Geo.,	Mendota, Ill.
Blass, Geo.,	" "
Barth, Ben C.,	" "
Barth, Fred C.,	" "
Baumann, Carrie,	" "
Corliss, M. B.,	Milltown, Me.
Fisher, Herman,	Mendota, Ill.
Giberson, W. W.,	Kokomo, Colo.
Millikin, Jerome,	Mendota, Ill.
McMillan, Robt.,	" "
Muhs, John,	Stanwood, Ia.
Runquist, Fred A.,	Mendota, Ill.
Setchell, Earl,	" "
Setchell, Harry,	" "
Serles, J. S.,	Stoughton, Wis.
Walter, John,	Mendota, Ill.
Ward, Cameron,	Attica, Kan.
Wright, Harry,	Mendota, Ill.

Graduate from the Commercial Course,

B. A. King, Bethlehem, Ia.

Bible Training Course.

1901-1902.

FIRST YEAR.

Brandt, Anna,	Sparta, Wis.
Gurney, Frank,	Brooks, Ia.
Giberson, W. W.,	Kokomo, Colo.
Goodale, Nettie,	Tingley, Ia.
Lucas, H. C.,	Prairie City, Ill.
Little, Wm. P.,	Burr Oak, Ia.
Ward, Cameron,	Attica, Kan.
Ward, Mrs. Anna,	" "

SECOND YEAR.

Brandt, Anna,	Sparta, Wis.
Eitelgeorge, Lillie,	Aurora, Ill.
Kess, John E.,	Lincoln, Neb.
Lubke, Edward,	Chicago, Ill.

GREEK—FIRST YEAR.

Gurney, Frank,	Brooks, Ia.
Lubke, Edward,	Chicago, Ill.

HEBREW—FIRST YEAR.

Bare, John J.,	North Liberty, Ind.
Baker, F. A.,	Mendota, Ill.
Kess, John E.,	Lincoln, Neb.
Livingston, M. M.,	Mendota, Ill.
Robbins, R. C.,	Buffalo Cove, N. C.

CHURCH HISTORY—THIRD YEAR.

Fry, Ethel E.,	Mineral, Ill.
Lubke, Edward,	Chicago, Ill.
Livingston, M. M.,	Mendota, Ill.
Lucas, H. C.,	Prairie City, Ill.
Robbins, R. C.,	Buffalo Cove, N. C.

1902-1903.

SECOND YEAR.

Brandt, Anna,	Sparta, Wis.
Gurney, Frank,	Brooks, Ia.
Giberson, W. W.,	Kokomo, Colo.
Goodale, Nettie,	Tingley, Ia.
Lucas, H. C.,	Prairie, City, Ill.
Little, Wm. P.,	Burr Oak, Ia.
Ward, Cameron,	Attica, Kan.
Ward, Mrs. Anna,	" "

THIRD YEAR.

Brandt, Anna,	Sparta, Wis.
Eitelgeorge, Lillie,	Aurora, Ill.
Kess, John E.,	Lincoln, Neb.
Lubke, Edward,	Chicago, Ill.

GREEK—SECOND YEAR.

Gurney, Frank,	Brooks, Ia.
Lubke, Edward,	Chicago, Ill.

HEBREW—SECOND YEAR.

Bare, John J.,	North Liberty, Ind.
Baker, F. A.,	Mendota, Ill.
Kess, John E.,	Lincoln, Neb.
Livingston, M. M.,	Mendota, Ill.
Robbins, R. C.,	Buffalo Cove, N. C.

Music Pupils.

Boslough, Mabel,	Troy Grove, Ill.
Bennett, Elsie,	Ottawa, Ill.
Berg, Evelyn,	Mendota, Ill.
Baumann, Carrie,	" "
Fisher, Eda,	" "
Faber, Merle,	" "
Galleheugh, Blossom,	Chenoa, Ill.
Griswold, G. C.,	Mendota, Ill.
Goodale, Nettie,	Tingley, Ia.
Haskell, Josie,	Mendota, Ill.
Hensler, Mabel,	" "
Keller, Pearl,	" "
Lehmann, G.	" "
Lighthizer, Olive,	Mendota, Ill.
Mehlbrecht, Ida,	Compton, Ill.
Rice, Eva,	Mendota, Ill.
Runquist, Mrs. Fred,	" "
Spaulding, Dorothy,	" "
Spaulding, Marguerite,	" "
Vincent, Mabel,	" "
Wallace, Ruth,	" "
Wallace, Marie,	" "
Warner, Florence,	" "
Woerner, Wm.,	" "
Ward, Mrs. Anna,	Attica, Kan.

CONTENTS.

Admission, - - - - 31
Boarding, - - - - - 34
Board of Education, - - - - 4
Calendar, - - - - - 3
Classical Course, - - - - 10
Classical Course, Preparatory, - - - 8
Collegiate Department, - - - - 7
Commercial Department, - - - 14
Description of Courses, - - - 12
Dormitory, - - - - - 34
Examinations, - - - - 32
Expenses, - - - - - 34
Faculty, - - - - - 4
General Information, - - - - 30
Government, - - - - 30
Laboratory, - - - - - 33
Library, - - - - - 33
Location, - - - - - 5
Museum, - - - - - 34
Music Department, - - - - 26
Object, - - - - - 5
Origin, - - - - - 5
Physical Culture, - - - - 28
Preparatory Department, - - - 7
Reading Room, - - - - 33
Rooms, - - - - - 35
Scientific Course, - - - - 11
Scientific Course, Preparatory, - - - 9
Societies, - - - - - 32
Stenographical Department, - - - 18
Students, - - - - - 36
Theological Department, - - - 21
The Governing Body, - - - - 5
Time to Enter, - - - - - 31

Our Hope and Life in Christ.

A sixteen page, large type, weekly, religious, family paper, advocating Truth and Righteousness, as set forth in the Scriptures of Truth.

YOU SHOULD TAKE IT . . . .

- Because you need it.
- Because you will prize it.
- Because it is kind spirited.
- Because your family need it.
- Because it is pure in influence.
- Because it is an excellent helper.
- Because it will help you to get right.
- Because it will help you to keep sweet.
- Because there is no other paper like it.
- Because it will set you to reading your Bible.

BECAUSE, also, we need the warm friendship and support of all who love the appearing of Christ and want to be ready for his soon coming.

TERMS:—$1.50 per annum, in advance. All clergymen $1.00 per year. Sample copy free if requested. Address

OUR HOPE, Mendota, Illinois

3 0112 105605734